

Midland Valley High

227 Mustang Drive
Graniteville, SC 29829

Grades 9-12 High School

Enrollment 1,228 Students

Principal Doris M. Hickson, Ed. D. 803-593-7100

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	13	10	5	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Excellent	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	73.2	71.8	72.1	76.6	73.6	75.2
Passed 1 subtest	14.4	14.4	14.1	12.7	13.5	11.6
Passed no subtests	12.4	13.8	13.8	10.7	12.9	13.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.8%	90.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.3	10.7
Seniors who met the SAT/ACT requirement	6.3	11.0
Seniors who met the grade point average	42.2	48.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	314	214
Number of Diplomas	189	161
Rate	60.2%	77.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.6	81.8
English 1	61.7	61.5
Biology 1/Applied Biology 2	57.4	58.6
Physical Science	41.0	41.2
All Subjects	58.2	60.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	261	90.8	192	6.3	189	60.2	No
Gender							
Male	117	84.6	79	3.8	149	51.7	N/A
Female	143	96.5	113	8.0	163	68.7	N/A
Racial/Ethnic Group							
White	197	91.9	153	7.8	232	64.7	N/A
African American	53	86.8	34	0.0	70	47.1	N/A
Asian/Pacific Islander	1	100.0	1	0.0	2	50.0	N/A
Hispanic	8	100.0	4	0.0	7	57.1	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	231	96.1	172	7.0	282	63.8	N/A
Disabilities other than speech	30	50.0	20	0.0	32	28.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	261	90.8	192	6.3	314	60.2	N/A
English Proficiency							
Limited English Proficient	5	100.0	3	0.0	4	75.0	N/A
Non-Limited English Proficient	256	90.6	189	6.3	310	60.0	N/A
Socio-Economic Status							
Subsidized meals	119	86.6	142	50.0	142	50.0	N/A
Full-pay meals	142	94.4	120	9.2	172	68.6	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	268	99.3	14.6	34.1	37.5	13.8	59.0	Yes	Yes
Gender									
Male	140	98.6	15.7	36.6	32.8	14.9	57.5	N/A	N/A
Female	128	100.0	13.4	31.5	42.5	12.6	60.6	N/A	N/A
Racial/Ethnic Group									
White	188	99.5	8.2	34.4	39.9	17.5	63.9	Yes	Yes
African American	66	98.5	28.1	37.5	29.7	4.7	46.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	30.8	15.4	46.2	7.7	53.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	99.6	10.6	32.6	41.5	15.3	64.0	N/A	N/A
Disabled	27	96.3	52.0	48.0	N/A	N/A	12.0	I/S	I/S
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	264	99.2	13.6	34.2	38.1	14.0	59.9	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	41.7	16.7	33.3	8.3	41.7	I/S	I/S
Non-Limited English Proficient	256	99.2	13.3	34.9	37.8	14.1	59.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	98.7	22.7	34.7	35.3	7.3	51.3	No	Yes
Full-pay meals	114	100.0	3.6	33.3	40.5	22.5	69.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	268	99.3	24.1	35.2	29.9	10.7	57.1	Yes	Yes
Gender									
Male	140	98.6	23.1	31.3	32.1	13.4	59.7	N/A	N/A
Female	128	100.0	25.2	39.4	27.6	7.9	54.3	N/A	N/A
Racial/Ethnic Group									
White	188	99.5	15.8	36.1	33.9	14.2	65.6	Yes	Yes
African American	66	98.5	42.2	32.8	23.4	1.6	37.5	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	46.2	38.5	7.7	7.7	38.5	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	99.6	18.6	36.9	32.6	11.9	62.3	N/A	N/A
Disabled	27	96.3	76.0	20.0	4.0	N/A	8.0	I/S	I/S
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	264	99.2	23.3	35.4	30.4	10.9	58.0	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	58.3	25.0	8.3	8.3	25.0	I/S	I/S
Non-Limited English Proficient	256	99.2	22.5	35.7	30.9	10.8	58.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	98.7	34.0	35.3	22.0	8.7	47.3	No	Yes
Full-pay meals	114	100.0	10.8	35.1	40.5	13.5	70.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,228)				
Retention rate	8.6%	Down from 9.3%	6.4%	7.0%
Attendance rate	94.5%	Down from 94.8%	95.4%	95.5%
Eligible for gifted and talented	9.3%	Down from 9.5%	9.8%	7.9%
With disabilities other than speech	10.0%	Down from 12.6%	12.1%	12.3%
Older than usual for grade	11.6%	Down from 12.9%	9.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 3.3%	0.9%	1.2%
Enrolled in AP/IB programs	12.5%	Up from 8.3%	9.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.3%		9.0%	10.2%
Annual dropout rate	7.4%	Up from 5.5%	3.0%	2.8%
Career/technology students in co-curricular organizations	13.5%	Up from 12.0%	6.3%	3.5%
Enrollment in career/technology center courses	681	Up from 631	405	448
Students participating in worked-based experiences	13.2%	Up from 11.8%	37.1%	24.2%
Career/technology students mastering core competencies	69.8%	Up from 66.0%	80.7%	80.0%
Career/technology completers placed	95.6%	Up from 95.5%	97.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 66)

Teachers with advanced degrees	54.5%	Up from 49.2%	52.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.3%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	4.9%	Down from 5.2%	9.8%	9.9%
Teachers returning from previous year	91.1%	No change	87.4%	86.3%
Teacher attendance rate	95.8%	Down from 95.9%	95.3%	95.3%
Average teacher salary	\$45,257	Up 6.1%	\$43,775	\$42,943
Prof. development days/teacher	15.3 days	Up from 8.3 days	12.3 days	11.2 days

School

Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Down from 29.0 to 1	24.9 to 1	25.7 to 1
Prime instructional time	89.5%	Down from 94.0%	89.1%	89.3%
Dollars spent per pupil*	\$5,894	Up 3.8%	\$6,616	\$6,792
Percent of expenditures for teacher salaries*	62.9%	Up from 61.5%	56.8%	55.3%
Percent of expenditures for instruction*	66.8%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	54.0%	Down from 54.3%	95.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The conclusion of a school year provides opportunities for the administration to reflect on the accomplishments of the students, faculty and staff. The faculty has worked tirelessly to provide an educational environment where everyone can develop to their full potential.

Our students distinguish themselves individually and collectively in a number of ways academically, socially and athletically. Fifty-eight graduating students were awarded the Life Scholarship, five the Palmetto Fellow, and one a Teaching Fellow. Two students signed athletic scholarships to play golf. The president of our Future Farmers of America Association (FFA) was elected as vice president of the state association of the FFA. Midland Valley FFA chapter was highlighted on the nationally televised "This Week in Agribusiness" program on the RFD-TV Network.

Midland Valley High School provides a wide variety of AP courses for students in each of the four major disciplines. There are preparation classes for students who do not initially pass the High School Proficiency Examination. Students whose native language is not English are provided English as a Second Language services to assist them with their academic skills as well as improve their communication skills.

To accommodate community needs, the library hours were extended. In collaboration with the school district and community, a wireless computer lab was established to improve computer technology accessibility by students, faculty, and the community. After-school tutoring programs provide assistance to anyone experiencing difficulties.

MVHS faculty and staff are productive and dedicated. They organized and carried out the first Family Fun Night for the community in November 2005. This was an educational event that was non-threatening for parents and students. Faculty members continue to serve as mentors, facilitators of knowledge and providers of opportunities for students to excel.

Midland Valley High School proudly serves students from different backgrounds and ability groups. Combined with the support of families and the community, the aim of MVHS is to develop and maintain an excellent educational environment.

Doris M. Hickson, Ed. D., Principal, 2005-06
Robert Sawyer, Chairman, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	68	277	121
Percent satisfied with learning environment	86.8%	75.5%	73.5%
Percent satisfied with social and physical environment	91.0%	80.2%	63.9%
Percent satisfied with school-home relations	67.2%	81.5%	70.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.